



Summer Teaching Fellow Roles & Responsibilities

Inspiring Students.
Developing Teachers.

Breakthrough Providence pursues a dual mission: to increase academic opportunity for highly motivated, underserved students and get them college ready to succeed; and inspire and develop the next generation of teachers and educational leaders.

PROGRAM OVERVIEW

For our 7th and 8th graders from Providence Public Schools, our summers are an intensive six-week program that prepares them academically and socially for a college preparatory high school education.

Key elements include:

- Academic blocks that are student-centered, with a blend of rigor and creativity, that allow for equitable student participation; these classes are designed to reduce summer learning loss in English and Math, foster a love of learning, and challenge students to explore new ideas;
- An 8:1 student to teacher ratio that allows teachers to give personalized attention to each student;
- An advisory curriculum that supports students in goal-setting and leadership growth;
- An identity development curriculum to explore socially significant identities; WAIWAIB (Who Am I/Who Am I Becoming)
- Buggin' Out Time (BOT) or structured recess organized by our teaching staff in areas of sports, drawing, games, etc.;
- Special events including, Spirit Week, Arts & Sciences Exploration (ASE) Day, College Day, Olympics Day, Pool Day, BTP Fun Night, Family & Alumni Day, and Celebration;
- Our unique and fun SPIRIT! Get ready for cheers and chants, skits, and fun songs!



TEACHING RESIDENCY PROGRAM OVERVIEW -- College Students

Teaching Residency program is a leadership development and pre-professional program that leverages the relational power of near-peers to serve as teachers, tutors, mentors, and advisors through a “students teaching students” model. For our college students hired as Teaching Fellows (TFs), the summer is an intensive eight-week program (including training), that prepares and inspires them to pursue effective careers in education.

Key roles and responsibilities include:

- In a team of Teaching Fellows, TFs teach and mentor a group of 12-16 middle school students—with support from Instructional Coaches and administrators;
- In a Teacher Team of 2, TFs design, write, and teach an engaging six-week academic curriculum (7th or 8th grade English or Math) that empowers students to engage critically with content relevant to their lives and communities;

- Creating and executing lesson plans, activity write-ups, and evaluations that will be reviewed by Instructional Coaches;

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- Serving as an Advisor to 2-4 assigned students to foster authentic relationships, support them with empathetic guidance through structured goal-setting, reflection, and empower them to be leaders in their schools and communities;
- Facilitate our social justice curriculum, “Who Am I, Who Am I Becoming?”;
- Demonstrate and model engaged citizenship (preparation, self-reflection, advocacy, and critical thinking) and spirit (cheering loudly, performing in skits, openness to getting goofy).

“I have had a lot of teaching experiences in the past, and I’m not exaggerating when I say that BTP was the best teaching experience I’ve had. I loved all of it, and learned so much. I also really really liked working with a co-teacher—it was so wonderful to have someone to bounce ideas off of and to create a stronger lesson together. I loved that structure and will think about how to continue such strong collaboration in the future.” -- Summer 2020 Teaching Fellow

SPECIAL EVENTS OVERVIEW -- High School Students

High School applicants will support the organizing of the social-emotional elements of our program. They will get a chance to collaborate with the Teaching Fellows to plan and execute fun and engaging activities for student participation. Our goal is to support the development of this cohort to eventually become Teaching Fellows once they enter college.

Key roles and responsibilities include:

- Fostering authentic relationships with students as individuals, to support their social-emotional and leadership development;
- Serving as a member of one of four Clusters (Academics, Athletics, Arts or Spirit) to plan BOT activities and program-wide special events;
- Organizing, planning, and leading collaborative meetings with the summer staff to execute events and activities effectively;
- Completing event/activity write-ups;
- Demonstrating and modeling engaged citizenship (preparation, self-reflexivity, advocacy, and critical thinking) and spirit (cheering loudly, performing in skits, openness to getting goofy).

PROFESSIONAL DEVELOPMENT & STUDENT SUPPORT

- Attending all parts of the initial 10-day immersive training and 3-day wrap-up week;
- Receiving regular observations by your Instructional Coach and meeting to receive coaching and support;
- Submitting lessons plans on an agreed-upon schedule to Instructional Coaches and reviewing them for edits and revising as needed;
- Participating in weekly professional development sessions with your department;
- Collaborating with your department on curriculum suggestions,



lesson ideas, and

event planning;

- Participating in daily staff meetings and completing all required evaluation surveys;
- Preparing student work portfolios for each of your advisees in preparation for family conferences and conducting conferences at the end of the summer with your advisees;
- Interacting with, and supervising, all students in the program during meals and recess, if in-person.

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APPLYING TO TEACH

Dates & Times

Staff Training

- Monday, June 28, 2021 - Thursday, July 1, 2021
 - 1-hour evening sessions focused on community building and technology
 - This week is completely virtual
- Monday, July 5, 2021 – Friday, July 9, 2021 | 10:00 am to 5:00 pm

Student Program

- Monday, July 12, 2021 - Friday, August 6, 2021 | Mon – Fri, 9:30 am to 4:30 pm
- Friday, August 6, 2021: Celebration 6:00pm - 7:00pm

Staff Wrap-Up

- Monday, August 9 - Thursday, August 12

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- Stipend: \$1250 for college and \$950 for high school students (before taxes)
- We are able to offer limited dorm housing placements, which will be first-come, first-serve basis and bus fare to and from the program, if in-person

How To Apply

Apply through the Breakthrough Collaborative website: <https://www.breakthroughcollaborative.org/apply-teacher/>

Early Action Deadline: January 14th

Regular Decision Deadline: February 27th

Have questions? Please contact apply@breakthroughprovidence.org with the subject line “Teaching Fellowship Interest”

We can't wait to see your application!

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