



9th Grade Fellows Mentor 2020 Summerbridge Program

BREAKTHROUGH OVERVIEW

[Breakthrough Providence](http://breakthroughprovidence.org) is a year-round, academic program who pursues a dual mission to: increase academic opportunity for highly motivated, underserved students and get them into college ready to succeed; and inspire and develop the next generation of teachers and educational leaders. Breakthrough Providence is a part of the national [Breakthrough Collaborative](http://breakthroughcollaborative.org), comprised of 30+ sites across the country and Hong Kong, working to bridge the opportunity and achievement gap for students and teachers. Historically, over 90% of our student body is of color; nearly 85% are low-income; almost 60% speak a language other than English at home; and about 60% will be the first in their families to attend four- year colleges.

The intensive six-week summer program for rising 7th and 8th graders is a key component of Breakthrough's effort to ensure students are on an academically rigorous path through middle school while also focusing on their social-emotional health. Summer programming consists of core academic classes (math and English) as well as leadership and identity development.

ROLE RESPONSIBILITIES *9th Grade Fellow Mentor*

Each summer, BTP hosts a fellowship program for 4-6 rising 9th graders who have completed our two-year Middle School Program. The 9th Grade Fellows Program provides leadership development to students through a service-learning course, hands-on responsibilities during the Summerbridge Program, and guided reflection and feedback. Design and facilitate a six-week service learning and leadership development curriculum focused on skills including communication and public speaking, collaboration and community building, time management, self-reflection and advocacy, and college knowledge. Plan and implement field trips, guest speakers, and/or hands-on activities to supplement workshop-based learning.

DATES & HOURS

Pre-Summer:

- April-June 2020
 - Orientation to position and onboarding to assist in summer planning.
 - Development of a curriculum that promotes self determination, social justice themes, financial literacy, and college planning.

Summer:

- Teacher Training
 - June 17 - June 26th
 - Typically 8am-4pm Monday through Friday.
 - Student/Family Orientation Day on Saturday, June 20th from 9am-12pm and 1:30pm-4:30pm.
- Summerbridge
 - Monday, June 29- Friday, August 7th
 - Celebration on Saturday, August 8 6pm-8pm.

Wrap-Up Week:

- Tuesday, August 11 - Thursday, August 13th
 - Staff are only required to be on campus 9am-12pm on Tuesday.
- After the aforementioned time, staff have the flexibility to accomplish the following, but not limited to;
 - Complete all relevant evaluations, exit interviews, and documentation.
 - Assist the Administrative Team in other wrap-up work.



QUALIFICATIONS (top row are general factors for all but you are expected to iron out each column to provide specifics)

The ideal candidate for this position is a **current educator or graduate student studying education, social work, or other field related to direct service with and for youth populations**. They should have a strong desire to work collaboratively with others to create and maintain systems for teacher and student support. Other student support personnel are also strongly encouraged to apply. Specific qualifications include:

- Experience working collaboratively with others while independently responsible for your own programming/instruction.
- Spanish[/Other Language(s)] proficiency highly preferred.
- Ability to work occasional evening and weekend events as needed.
- Prior Breakthrough experience is welcomed but not required.
- Experience working with urban youth in a recreational/educational is preferred.
- The ability to develop an overall vision for the summer experience, with an objective oriented unit plan
- Willingness to adopt a growth mindset and receive feedback in formal (and informal) settings.

QUALITIES

- **Team player**, with the ability to develop trusting relationships quickly and sincerely.
- **Student-centered** with instincts to listen to and elevate the voice and contributions of young people.
- Ability to maintain clear boundaries with middle school students and to apply rules fairly and consistently.
- A strong sense of purpose and vision for expanding educational opportunity and promoting educational equity, particularly for low-income students of color.
- **Culturally competent**, with knowledge of the -isms and how structural inequality impacts our daily lives.
- Emotionally intelligent, with awareness and sensitivity to address individuals' mental, physical, and intellectual health needs.
- **Professional**, with strong problem-solving skills and flexible attitude.
- Ability to thrive in a small, fast-paced non-profit environment that values collaboration, creativity, strong work ethic, and spirit.
- **Humorous**, with the ability to be silly and laugh at oneself.

SUPERVISION

The 9th Grade Fellow position will report directly to the Middle School Program Director. You may expect formal and informal, weekly and daily check-ins respectively.

COMPENSATION

- Stipend commensurate with experience and time commitment.
- \$500.00 stipend paid in three installments.
- Financial support with transportation can be provided.

APPLICATION INSTRUCTIONS

Interested candidates should send their cover letter and resume as attachments to apply@breakthroughprovidence.org by **Thursday, February 27th, 2020**. Please include the position for which you are applying for in the subject of the email.

FOR MORE INFORMATION

If you have additional questions or wish to get more information about our organization please go to our website at www.breakthroughprovidence.org or email apply@breakthroughprovidence.org with the position you are inquiring in the subject of the email.

We look forward to seeing your application to join our Summer **2020** Team!
